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| **Making Newham Home: Lesson Plan Session 1** | |
| **NOTES:**   * Teacher script in purple text. * Teaching PowerPoint to be viewed in slide show mode | |
| **Learning Objectives and Success Criteria**  **LO: To develop and show empathy**  SC:  I can discuss what is meant by ‘refugee’,  I can explain what is important to me,  I can label the contents of my backpack. | |
| Slide 1 | Session 1 |
| Slide 2  Starter (Hook) | **TASK: All About Me**.  Children complete the ‘All About Me’ sheet ***Resource 1a*** and share with their learning partners. Feedback from a few children – who are their best friends? Do they have a pet? Do they have any hobbies / interests / attend any clubs? |
| Slide 3 | Go through LO and SC as a class. |
| Slide 4 | Pose the question: What does refugee mean?  ***Graffiti Wall***: In table groups, write the word Refugee on a piece of A3 paper. Children have 2 minutes to write down everything that they know about refugees – this can be a word, phrase, fact etc. The children should be encouraged to write down anything they like on their sheet and there should be no judgement for any negativity at this stage as this is their initial thoughts and ideas. During the two minutes, each child will have a pen / pencil and will write on the sheet at the same time.  ***Galloping Gallery***: Children circulate the room and look at each graffiti wall. They add tick to something they agree with, two ticks for something that they have also written and a question mark for something that they do not understand or possibly disagree with.  Feedback: Children go back to their own tables and feedback anything that has a question mark next to something they have written. Children to clarify what they mean and teacher to address any misconceptions. *(NB: be mindful of subject sensitivity and backgrounds of members of the class)* |
| Slide 5 | Go through and discuss the meaning and origin of the word. |
| Slide 6 | Share with the class that over the next few lessons we will be looking at a book called Boy, Everywhere by A.M. Dassu. Show the image of the book. TTYP: What do you think this book is about? What questions do you have? What can you infer from this image? Short feedback from partner discussion.  In the story, Sami and his family need to flee and cannot take anything with them that they cannot carry in a backpack. |
| Slide 7 | ***Imagine…you get home from school today and you family tell you that you must all leave in half an hour. You need to leave your home. Your country is at war and the only way for you to be safe, is to flee to a safer country. A strange country, where everyone speaks a different language to you, has different traditions and cultures to you. You do not know where you are going, but you know it will be a long journey. You do not know whether you will return or how long you will be away. All you can take with you is a backpack. Inside your backpack you can fit three things from home. What would you take? What are the most important things to you?***  Backpack exercise. Children stand in a circle and pass the backpack saying one item they would put in their backpack and why. Why is that item important to them? Adult can lead this by example as the children may struggle at first to think of something important to them. |
| Slide 8 | **TASK: Backpack sheet**. (***Resource******1b***) What three items would you take?  Children label the image of the backpack with their three items. For each item they will need to write a detailed explanation of why they chose each them and what it means to them. |
| Slide 9 | Plenary: Watch ‘I Am Human’ video and discuss  <https://www.youtube.com/watch?v=sH_1haveiKk> |